

Math Challenge #5

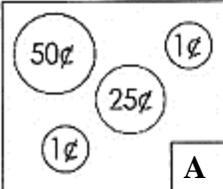
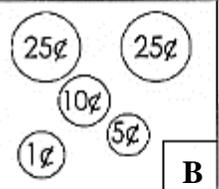
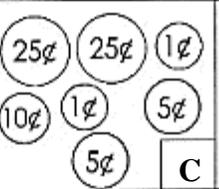
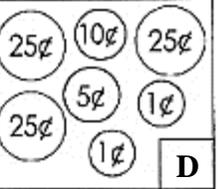


SOLUTIONS

MONEY

There are more math problems involving coins and money. This topic provides students with some real-life money problems we face everyday. Enjoy the challenge!

Kinder & First Grade: solve at least 3 problems.
Second & Third Grade: solve at least 6 problems.
Fourth Grade and above: solve at least 12 problems.

<i>Problems</i>	<i>Answer</i>
<p>1. Which set has the least amount of money?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">  <p>A</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;">  <p>B</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;">  <p>C</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;">  <p>D</p> </div> </div>	B
<p>2. Maya has two 10-dollar bills and six one-dollar bills. Emma has two 5-dollar bills and five one-dollar bills. Who has more money? How much more?</p>	<i>Maya; \$11 more.</i>
<p>3. Nick had 3 quarters. He spent 40¢ for a popsicle. How much money did he have left?</p>	<i>35 cents</i>
<p>4. Tracy would like to exchange all her quarters with one-dollar bills. She has a total of 12 quarters. How many one-dollar bills would she get?</p>	\$3
<p>5. James had some money. After paying for a puzzle set with four 5-dollar bills, he has \$16 left. How much money did he have at first?</p>	\$36
<p>6. Before her grandma gave her \$10, Sahana had 3 one-dollar bills and 2 five-dollar bills. She cracked open her piggy bank to get additional money needed to purchase the teddy bear and the doll on the display. How much money was on her piggy bank?</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p style="font-size: small; margin-top: 5px;">The cost of the teddy bear and the doll is $\\$19 + \\$36 = \\$55$. She had $\\$10 + \\$3 + \\$5 + \\$5 = \\$23$. The money in the piggy bank: $\\$55 - \\$23 = \\$32$</p>	\$32
<p>7. Would you rather have 37 quarters or 186 nickels?</p> <p style="font-size: small; margin-top: 5px;">$37 \times \\$0.25 = \\9.25; $186 \times \\$0.05 = \\9.30 186 nickels worth more.</p>	<i>186 nickels</i>
<p>8. Sheila said, "I lost 3 coins. I had \$5.96. Now I only have 1 five-dollar bill, 2 quarters, 2 dimes, 1 nickel and 1 penny." What coins did Sheila lose?</p> <p style="font-size: small; margin-top: 5px;">$1 \text{ five-dollar bill} + 2 \text{ quarters} + 2 \text{ dimes} + 1 \text{ nickel} + 1 \text{ penny} = \\$5 + \\$0.50 + \\$0.20 + \\$0.05 + \\$0.01 = \\$5.76$. $\\$5.96 - \\$5.76 = \\$0.20$. Since she lost 3 coins worth 20 cents, those coins must be 2 nickels and 1 dime.</p>	<i>2 nickels and 1 dime.</i>
<p>9. Pam has \$2.50 in quarters and \$0.95 in nickels. How many coins does she have?</p> <p style="font-size: small; margin-top: 5px;">There are 4 quarters in a dollar, therefore, there are 10 quarters in \$2.50. There are 20 nickels in a dollar, therefore, there are 19 nickels in \$0.95. Total coins: 10 quarters + 19 nickels = 29 coins</p>	29

17.	<p>Mr. Ganesh bought 500 oranges at 20 cents each. He threw away 16% of the oranges which were rotten and sold the rest at 6 oranges for \$2. How much profit (if any) did he make?</p> <p><i>Hint: ask an adult about profit.</i></p> <p>The cost of 500 oranges: $500 \times 20 \text{ cents} = \\100.</p> <p>The number of oranges that he could not sell (rotten): $16/100 \times 500 = 80$.</p> <p>He sold $500 - 80 = 420$ oranges at 6 for \$2. There are 70 groups of 6 oranges that he sold at \$2 per group. He earned $70 \times 2 = \\$140$. Profit: how much he earned – how much it cost him = $\\$140 - \\$100 = \\$40$</p>	\$40
18.	<p>Mr. Heinz bought 40 boxes of cupcakes at the price of \$12 per box. He gave 30 of these cupcakes to his 4th grade class and sold the rest at \$3 each to raise money for the class field trip. After he got reimbursement from paying the total cost of the cupcakes, he made a profit of \$270, which is the amount raised for the field trip. Find the number of cupcakes in each box.</p> <p>Cost of the cupcakes: $\\$12 \times 40 \text{ boxes} = \\480.</p> <p>If he profited \$270, he must have made $\\$270 + \\$480 = \\$750$. Thus, he must have sold $\\$750/\\$3 = 250$ cupcakes. The original number of cupcakes at the beginning was $250 + 30 = 280$. Since there were 40 boxes, each box must have $280/40 = 7$ cupcakes.</p>	7 [cupcakes]

Solution is available on 12/1/2017 at www.mathinaction.org