



First Name: _____	Last Name: _____	Grade: _____
Teacher: _____	Parent's email: _____	

Sum, difference, product and quotient

In Mathematics, most problems involve either a sum, difference, product, quotient, or a mixture of those. Let's learn about their definitions. You will need to know them to solve problems in this challenge.

SUM – The sum is the result of adding two or more numbers.

DIFFERENCE – The difference of two numbers is the result of subtracting these two numbers.


PRODUCT – The product of two or more numbers is the result of multiplying these numbers.

QUOTIENT – The quotient of two numbers is the result of the division of these numbers.

Kinder & First Grade: solve at least 3 problems.

Second & Third Grade: solve at least 6 problems.

Fourth Grade and above: solve at least 12 problems.

Problems	Answer
1. What is the sum of these numbers? $1 \quad 3 \quad 5 \quad 5 \quad 3 \quad 1$	
2. Melissa placed red and blue cubes on the table. The sum of red and blue cubes is 8. There are 2 more red cubes than blue cubes. How many blue cubes did Melissa place on the table?	
3. Caitlin is thinking of a number that is less than 10. The difference between the number that she is thinking of and two is 5. What is the number that Caitlin is thinking of?	
4. Laura is thinking of two numbers that sum up to 15. If one number is 6, what is the difference of the two numbers?	
5. Anna writes all the numbers from 1 to 5 and finds the sum. Janessa writes all the numbers from 6 to 10, and finds the sum. Maya calculates the difference of Anna's and Janessa's numbers. What number does Maya get?	
6.  What is the largest sum you can make by forming two 2-digit numbers using the above cards where each card can only be used once?	
7. The sum of the weights of Thalia and Beatrice is 118 kg. Thalia weighs 14 kg more than Beatrice. How many kg does Thalia weigh?	
8. Alice adds all the numbers from 1 to 20. Bob adds all the numbers from 11 to 30. Tim subtracts Alice's answer from Bob's. What is the number Tim gets?	

9. Jack's age is three times Derek's age, and Tim is twice as old as Derek. The sum of their ages is 36. How old is each boy?

10. Ananya has chosen 3 different positive whole numbers less than 20. She calculated that their product is 100. What is their sum?

11. Danika's dog gave birth to 7 puppies, all alike except for their colors. The weight of the mother and one puppy is 15.5 pounds. The weight of the mother and two puppies is 17.5 pounds. What is the sum of the weights of all 7 puppies in pounds?

12. Add, subtract, multiply, and/or divide the numbers shown to get an answer of **two**. You may change the order, but you must use every number once and only once.

10 8 7 6 4

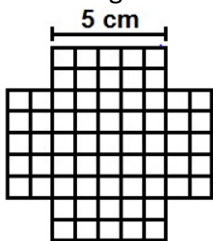
Write an equation (number sentence) to show how you got your answer.

13. The sum of the digits of 2018 is a prime number. How many years will it be until the sum of the digits of the year is again a prime number?

14. If the sum of 5 consecutive numbers is 450, find the positive difference between the first and last numbers.

15. David is writing a sequence of numbers whose first term is 1 and second term is 2. Each term after the second term is either the sum of the two previous terms if the sum is odd or the previous term if the sum is even. For example, if two consecutive terms in the sequence were 11 and 13, their sum would be even. Therefore, the next term would be 13. What is the 2018th term of David's sequence?

16. The figure below is a map of all the streets of the city of Squareville. The length of each block on the map (horizontal or vertical) is 1 cm, and the scale of the map is 1:12000. What is the sum of length of all the streets (in km correct to 2 decimal places)?



17. Find the sum of all the 3-digit whole numbers that can be formed by using the digits 4, 5 and 6. *Hint:* digits can be repeated so the following are valid 3-digit numbers that should be included in the sum 444, 655, and 666).

18. The number 2005 is equal to the sum of 10 consecutive integers. What is the largest of these integers?