

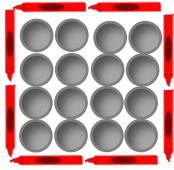
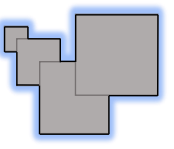


First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ Grade: \_\_\_\_\_  
 Teacher: \_\_\_\_\_ Parent's email: \_\_\_\_\_

## Interesting Patterns

**Kinder & First Grade: solve at least 3 problems.**  
**Second & Third Grade: solve at least 7 problems.**  
**Fourth Grade and above: solve at least 12 problems.**

		<i>Answer</i>
1.	Maria counts up by one starting with 11 and ending with 20. She claps everytime she says an even number. How many times does she clap? <b>11, 12, 13, 14, 15, 16, 17, 18, 19 20.</b>	<i>5 [times]</i>
2.	Micah built 4 towers using gray and white cubes as shown on the right. He made each tower using five cubes. How many white cubes does he use to build the 4 towers? <b>Each tower has 3 white cubes. The number of white cubes = <math>3+3+3+3 = 12</math>.</b>	<i>12 [cubes]</i>
3.	When written as 4/4/2024, the date April 4, 2024, has three 4's. What is the next earliest date that will have three 4's? <b>April 14, 2024</b>	<i>April 14, 2024, or 4/14/2024</i>
4.	Tairah is making a necklace. She places charms in a certain order. What shape of charm should she place next? <b>Notice that the order she places the charms: circle, triangle, pentagon, circle, triangle, pentagon. The next charm should be a circle.</b>	<i>A circle</i>
5.	Number of gray squares: $7+5+7+5+3+1+3+1 = 32$ Number of white squares: $5+3+5+3+1 = 17$ $32 - 17 = 15$	<i>15</i>
6.	Draw the model. If a block +4 is twice than the block, then one unit/block must be 4. So, on the first day he caught 4 fish, on the second 6, on the third 8. $4 + 6 + 8 = 18$ fish in total. 1 <sup>st</sup> 2 <sup>nd</sup> +2 3 <sup>rd</sup> +4	<i>18 [fish or fishes]</i>
7.	Let's solve this problem backwards. There were 3 pieces of candy at the end. Before Chelsea took some pieces, there were $3+3 = 6$ pieces. Before Tiara took some pieces, there were $6+6 = 12$ pieces. Before Santos took some pieces, there were $12+12 = 24$ pieces. Check: $24 - 12 - 6 - 3 = 3$ pieces ✓	<i>24 [pieces of candy]</i>

8.	<table border="1"> <tr><td>2</td><td>3</td><td>1</td></tr> <tr><td>3</td><td>1</td><td>2</td></tr> <tr><td>1</td><td>2</td><td>3</td></tr> </table>	2	3	1	3	1	2	1	2	3	$2+2 = 4$	4
2	3	1										
3	1	2										
1	2	3										
9.	<p>16 circles to create a square means 4 circles in each row. 2 crayons on each side of square, <b>8 crayons in total.</b></p>			8 [crayons]								
10.	<p>There are three pairs of opposite faces, <math>(5 + 6 + 9 + 11 + 14 + x)/3 = (45+x)/3</math>, so the missing number is a multiple of 3, and the missing number must be more than 14. A multiple of 3 that is greater than 14 is <b>15</b>. Let's check it: <math>5 + 15 = 6 + 14 = 9 + 11</math></p>		15									
11.	<p>We have 8 groups of B-G, boy with right hand given to a girl. There are 4 more girls and 12 more boys to stand in a circle. To make smaller number of boys holding left hand with the girl, will put the order of BBBB BBBB BBG GBG GBG GBG BBG BBG GBG BBG</p>		8									
12.	<p>The number of people who can sit on each side of the square table is <math>12 \div 4 = 3</math>. When eight of these tables are arranged to make a long rectangular table, there will be room for <math>8 \times 3 = 24</math> people on each long side and for three extra people at each end. Hence, the number of people that can sit round the long table is <math>2 \times 24 + 2 \times 3 = 48 + 6 = 54</math></p>		54 [people]									
13.	<p><math>76 - 62 = 14</math> inches is the width of 1 sitting modular, without armrests. The width of 2 armrests is <math>62 - 2 \times (14) = 62 - 28 = 34</math> inches. The width of the chair <math>34 + 14 = 48</math> inches.</p>		48 [inches]									
14.	<p>The outer and inner shaded regions have areas <math>16 \text{ cm}^2 - 9 \text{ cm}^2 = 7 \text{ cm}^2</math> and <math>4 \text{ cm}^2 - 1 \text{ cm}^2 = 3 \text{ cm}^2</math>. So, the total shaded area = <math>7 \text{ cm}^2 + 3 \text{ cm}^2 = 10 \text{ cm}^2</math></p>		10 [cm <sup>2</sup> ]									
15.	$\frac{3}{4} \cdot 2^2 + \frac{3}{4} \cdot 4^2 + \frac{3}{4} \cdot 6^2 + 8^2 = 3 + 12 + 27 + 64 = 106 \text{ in}^2$		106 [in <sup>2</sup> ]									
16.	<p>We start with 27, 26, then <math>2 \times 6 + 12 = 24</math>, <math>2 \times 4 + 12 = 20</math>, <math>2 \times 0 + 12 = 12</math>, <math>1 \times 2 + 12 = 14</math>, <math>1 \times 4 + 12 = 16</math>, <math>1 \times 6 + 12 = 18</math>, <math>1 \times 8 + 12 = 20</math>, <math>2 \times 0 + 12 = 12</math>, <math>1 \times 2 + 12 = 14</math>, <math>1 \times 4 + 12 = 16</math>, <math>1 \times 6 + 12 = 18</math>, and so on. Notice that you will have the following sequence: 27: 26, 24, <u>20, 12, 14, 16, 18</u>, 20, 12, 14, 16, 18, .... Repeat every 5 min.</p> <p>At 57 minutes you will have 18. After 60 minutes the number written will be <b>14</b>.</p>		14									
17.	<p>Redmond is 7-letter word. Since 2023 is a multiple of 7, the 2024<sup>th</sup> letter is R.</p>		R									
18.	<p>The largest sum she can get placing rooks diagonally: <math>1 + 12 + 23 + 34 + 45 + 56 + 67 + 78 + 89 + 100 = 505</math></p>		505									