

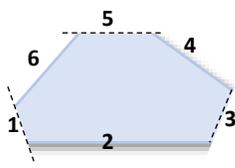
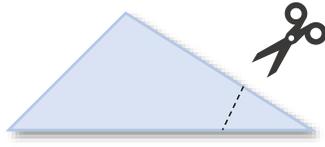
Math Challenge #4

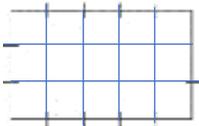
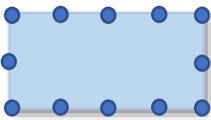
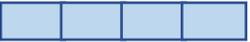
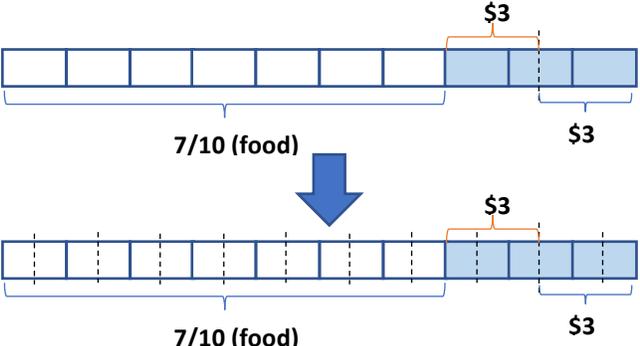


| | | |
|-------------------|-----------------------|--------------|
| First Name: _____ | Last Name: _____ | Grade: _____ |
| Teacher: _____ | Parent's email: _____ | |

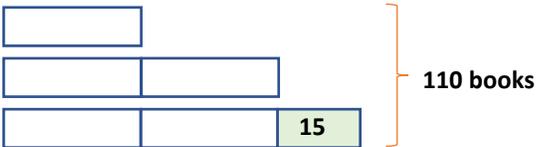
Draw it out or act it out!

Kinder & First Grade: solve at least 3 problems.
Second & Third Grade: solve at least 7 problems.
Fourth Grade and above: solve at least 12 problems.

| | Answer |
|---|---|
| <p>1. Sanjay wrote "MATH IS FUN" on a large poster board. He colored all the vowels red and the rest blue. How many letters are blue?</p> <p style="color: blue;">MATH IS FUN</p> <p style="color: blue;">There are 6 blue letters.</p> | <p style="color: blue;">6 [letters]</p> |
| <p>2. Anita had 2 more pencils than Daniel. Anita had 6 pencils. How many pencils did Anita and Daniel have altogether?</p> <p style="color: blue;">Anita = 6 pencils Since Anita had 2 more pencils than Daniel, Daniel had $6 - 2 = 4$ pencils. Both of them had $6 + 4 = 10$ pencils.</p> | <div style="text-align: center;">  </div> <p style="text-align: center; color: blue;">10 [pencils]</p> |
| <p>3.  In the art room, Mr. Gupta set up some chairs. Nine children came in to the art room. Each child sits on a chair. There are 3 empty chairs left. How many chairs did Mr. Gupta set up?</p> <p style="color: blue;">$9 \text{ chairs} + 3 \text{ chairs} = 12 \text{ chairs}$</p> | <p style="color: blue;">12 [chairs]</p> |
| <p>4. A pencil cost 25 cents, and a sticker costs 10 cents less. How much do a pencil and a sticker cost altogether?</p> <p style="color: blue;">A pencil = 25 cents A sticker = $25 \text{ cents} - 10 \text{ cents} = 15 \text{ cents}$ A pencil and a sticker cost $25 + 15 = 40$ cents</p> | <p style="color: blue;">40 [cents]</p> |
| <p>5.  Every week she can set aside: $\\$10 - \\$3 = \\$7$. In 3 weeks, she only can set aside $\\$7 \times 3 \text{ weeks} = \\21 In 4 weeks, she can set aside $\\$7 \times 4 \text{ weeks} = \\28, which will be enough to reach her goal.</p> | <p style="color: blue;">4 [weeks]</p> |
| <p>6. a. How many sides does the new shape have? b. This shape has a name. What is it?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> | <p style="color: blue;">a. 6 [sides] b. Hexagon</p> |

| | |
|---|-------------------------------------|
| <p>7. There are $5+5+5$ or 5×3 or 15 squares.</p>  | <p>15 [squares]</p> |
| <p>8.  Serena will need $5+5+2 = 12$ posts</p> | <p>12 [posts]</p> |
| <p>9. Bunny  Kitten  } 20 pounds</p> <p>5 boxes/units = 20 pounds 1 box/unit = $20 \div 5 = 4$ pounds Bunny is represented by 4 boxes/units, which equal $4 \text{ boxes} \times 4 \text{ pounds} = 16$ pounds</p> | <p>16 [pounds or lbs.]</p> |
| <p>10. Note that in 5 months she saves \$305 each month: $\\$305 \times 5 = \\1525 12 months – 5 months = 7 months, when she saved \$215 per month The first 7 months, she saved $\\$215 \times 7 = \\1505 Total saving for the year: $\\$1525 + \\$1505 = \mathbf{\\$3030}$</p> | <p>\$3030</p> |
| <p>11. The number of tickets Ron and Lydia sold is $90 - 39 = 51$ tickets.</p> <p>Ron  Lydia  } 51 tickets</p> <p>3 boxes/units = 51 tickets 1 box/unit = $51 \div 3 = 17$ tickets Ron has 2 units = $17 \times 2 = \mathbf{34}$ tickets</p> | <p>34 [tickets]</p> |
| <p>12. Smaller number  Larger number  } 4500</p> <p>From the drawing the two boxes worth $4500 - 1224 = 3276$. One box or one unit = $3276 \div 2 = \mathbf{1638}$, and this is the smaller number. The larger number is $1638 + 1224 = \mathbf{2862}$ To check: $1638 + 2862 = 4500$ ✓ and $2862 - 1638 = 1224$ ✓</p> | <p>1638 and 2862 (in any order)</p> |
| <p>13.  $5 + 4 + 3 + 2 + 1 = 15$</p> | <p>15 [handshakes]</p> |
| <p>14. </p> <p>After we split every unit into 2 parts, every 3 units = \$3. Then each unit is \$1. Since there are 20 units, Zach's allowance was \$20. To check: $7/10$ of \$20 = \$14. Remaining allowance = $\\$20 - \\$14 = \\$6$. Half of \$6 = \$3 ✓</p> | <p>\$20</p> |

15. Notice that she borrowed the least number of books in October; it's best to start drawing from the smallest number to the largest. *53 [books]*

October 

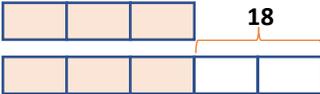
August

September **15**

To find the value of the 5 equal boxes, we subtract 15 from 110. $110 - 15 = 95$
 In October, she read $95 \div 5 = 19$ books. In August, she read $19 \times 2 = 38$ books, and in September, she read $38 + 15$ books = **53 books**.
 To check: $19 + 38 + 53 = 110$ ✓

16. Since the first day she read $\frac{2}{5}$ of the total pages, the second and third day combined comprise $\frac{3}{5}$ of the total pages. *120 [pages]*

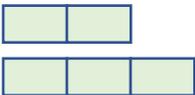
The ratio of second day to third day is illustrated as follow:

2nd day 

3rd day

From the drawing, we can find one box or one unit worth $18 \div 2 = 9$ pages.
 Since the total units/boxes is 9, we can find the total pages for 2nd and 3rd day = $9 \times 8 = 72$.

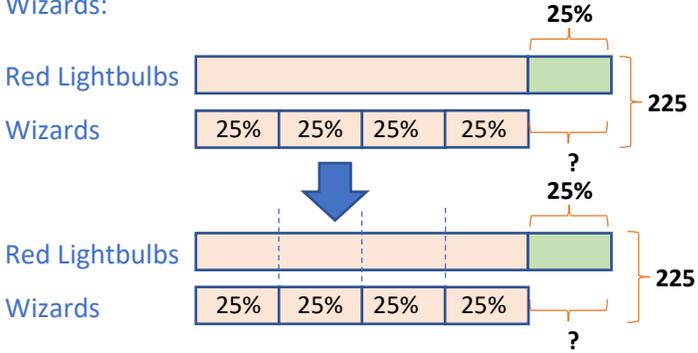
The drawing for the number of pages from the first day ($\frac{2}{5}$) and second+third day ($\frac{3}{5}$):

1st day 

2nd + 3rd day

From the drawing, since 3 boxes/units worth 72 pages, then 1 box/unit = $72 \div 3 = 24$
 Total pages = 5 units = $5 \times 24 = 120$

17. We draw as follow to illustrate the Red Lightbulbs solved 25% more problems than the Wizards: *25 [problems]*

Red Lightbulbs 

Wizards

From the drawing, 9 equal boxes worth 225.
 One box/unit = 25

To tie the score, we need to have the Wizard solve **25 additional problems**.

18. First, we can calculate the number of handshakes of 10 students to the 15 other people they don't know: $10 \times 15 = 150$. *195 [handshakes]*

The number of handshakes among the 10 students = $9+8+7+6+5+4+3+2+1 = 45$ (see question number 13 on how to get this solution).
 Total handshakes = $150 + 45 = 195$