

# Math Challenge #4

First Name: _____	Last Name: _____	Grade: _____
Teacher: _____	Parent's email: _____	

## Grocery Shopping

**Kinder & First Grade: solve at least 3 problems.**

**Second & Third Grade: solve at least 7 problems.**

**Fourth Grade and above: solve at least 12 problems.**

**75¢**

**35¢**

**\$1.65**

**\$3.95**

**55¢**

**95¢**

*Use the above information to solve question number 1 to 9.*

**Answer**

1. Timothy bought 2 oranges, two kiwis and a papaya. How many pieces of fruit did Timothy buy?	<b>5</b>
2. Lisa bought two pieces of each type of fruits that are on sale. How many pieces of fruit did she buy in total?	<b>14</b>
3. Tina has only one dollar. She wants to buy one piece of fruit. How many fruits that cost less than \$1? <i>4 fruits (an orange, a banana, a kiwi, and a peach)</i>	<b>4</b>
4. With her \$1, Tina realizes that she can buy two different fruits. What are they? <i>A banana and a kiwi</i>	<i>A banana and a kiwi</i>
5. Anita bought 2 piece of fruit from the store. It cost her \$1.30. Which two items could she have bought? List the two possibilities. <i>An orange and a kiwi, or a banana and a peach</i>	<i>An orange and a kiwi, or a banana and a peach</i>
6. What is the largest number of different fruits can you buy with a \$5 bill? <i>5 fruits (an orange, a banana, a kiwi, a peach, and an avocado) 0.75 + 0.35 + 1.65 + 0.55 + 0.95 = \$4.25</i>	<b>5 [fruits]</b>
7. The Danson family (Mom, Dad, Tim and Sarah) each picked a fruit to buy from the store. The family bought bananas, oranges, peaches and papayas. <ul style="list-style-type: none"> <li>Mom did not get the cheapest fruit.</li> <li>Dad loves fruits that are juicy.</li> <li>Tim likes the one that cost about a dollar.</li> <li>Everyday, Sarah brings one of the fruits she picked to school.</li> </ul> Find out who pick which fruit. <i>Tim likes peaches (\$0.95), Dad likes oranges (juicy), Sarah picks bananas, and mom picks papayas</i>	<div style="display: flex; align-items: center; justify-content: center;"> </div> <p><i>Mom: Papayas Dad: Oranges Tim: Peaches Sarah: bananas</i></p>
8. What is the largest number of fruits can you buy with a \$5 bill? <i>500 ÷ 35 = 14 bananas</i>	<b>14 [bananas]</b>

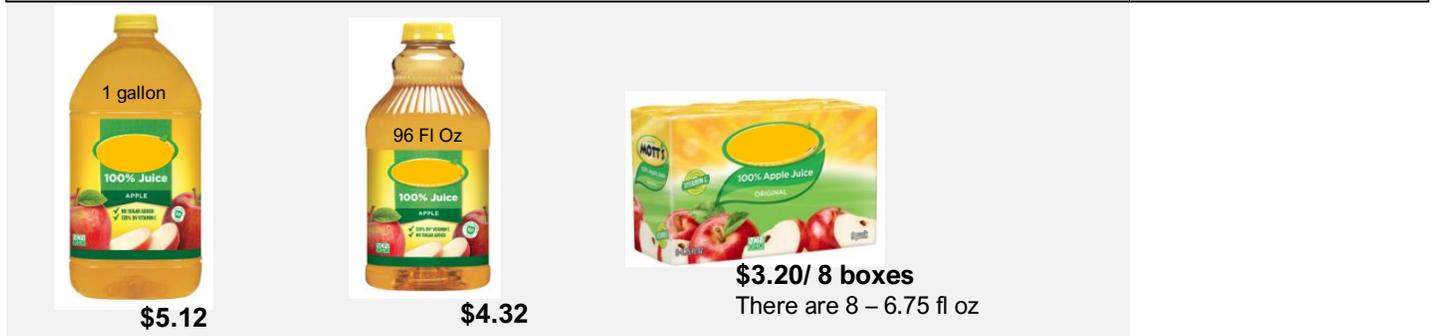
<p>9. Jeremy wishes to buy one peach for each day that he will take his lunch to work with him this week. He will work 5 days, but on one day, his sister is taking him to a restaurant for lunch. If his local grocer sells peaches for \$0.95 each, how much will he spend on peaches for his lunches this week? <i>4 peaches only, thus, <math>\\$0.95 \times 4 = \\$3.80</math></i></p>	<p><i>\$3.80</i></p>
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<p>10. Maria needs to buy 8 tomatoes for her special pasta sauce. How much cheaper if she is buying a bag of tomatoes as compared to buying individual tomatoes? <i>8 tomatoes individually: <math>8 \times \\$0.95 = \\$7.60</math> and it will be cheaper by <math>\\$7.60 - \\$5.95 = \\$1.65</math></i></p>	<p><i>\$1.65 [cheaper]</i></p>
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<p>11. Rhea is buying a pound of carrots, a pound of broccoli, a pound of green beans, an onion, and 4 tomatoes to make a large pot of vegetable soup. How much will these vegetables cost? <i><math>\\$0.66 + \\$1.16 + \\$1.68 + \\$0.39 + (4 \times \\$0.95) = \\$7.69</math></i></p>	<p><i>\$7.69</i></p>
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<p>12. Ayan is making a small batch of vegetable soup. He plans to use half a pound of each of the following: carrots, broccoli, green beans. He would use 2 tomatoes and a whole onion. How much will these ingredients cost? <i><math>\\$0.33 + \\$0.58 + \\$0.84 + \\$0.39 + (2 \times \\$0.95) = \\$4.04</math></i></p>	<p><i>\$4.04</i></p>
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**Use the above information to solve question number 13 and 14.**

<p>13. For the student store, Sienna bought 6 packs of apple juice at \$3.20 per pack. She sells each juice box at \$0.75 each. If she sells all the juice boxes in one day, how much profit will she get from selling these apple juice? Hint: find out what profit is. <i>The cost of the 6 packs of apple juice: <math>\\$3.20 \times 6 = \\$19.20</math>. The number of boxes she sells: <math>6 \times 8 = 48</math> boxes. The money received from selling the juice: <math>\\$0.75 \times 48 = \\$36.00</math> Her profit: <math>\\$36.00 - \\$19.20 = \\$16.80</math> <b>Or</b> 1 box costs originally <math>\\$3.20 \div 8 = \\$0.40</math> The profit made on 1 box is <math>\\$0.75 - \\$0.40 = \\$0.35</math> She sells <math>6 \times 8 = 48</math> boxes, so the profit is <math>48 \times \\$0.35 = \\$16.80</math></i></p>	<p><i>\$16.80</i></p>
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<p>14. Mrs. Moore is shopping for apple juice and she compares two sizes of apple juice containers for her family. Which is a better buy, the 1-gallon juice or 96 Fl Oz juice? And why? <i>1 gallon = 128 fluid ounces. Let's compare them by using the same unit. The cost of 128 fluid ounces is \$5.12, or <math>\\$5.12 \div 128 = \\$0.04</math> per Fl Oz The cost of 96 fluid ounces is \$4.32, or <math>\\$4.32 \div 96 = \\$0.045</math>. The 96 Fl Oz is slightly higher in price when you compare them in Fl Oz.</i></p>	<p><i>The one-gallon bottle is a better buy because it is slightly cheaper when compared using the same unit.</i></p>
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<p>15. For a fundraising, the math club held a donut sale. All profits will go to the local charity. They bought 10 dozen of donuts at a discounted price of \$5.55 per dozen. They plan to sell each donut after school at \$1.50 apiece. If they sell 90% of the donuts, how much money will they donate to the local charity?</p> <p>The cost for purchasing the 10 dozen (or 120) of donuts: <math>\\$5.55 \times 10 = \\$55.50</math>  90% of the donuts: <math>90/100 \times 120 = 108</math>  The money received from selling the donuts: <math>108 \times \\$1.50 = \\$162</math>.  The amount of money they will donate: <math>\\$162 - \\$55.50 = \\$106.50</math></p>	<p><i>\$106.50</i></p>						
<p>16. A store offers a 50% discount on a package of steak that is normally priced for \$29. The sales tax is 7.25%. What does the package of steak cost, including tax?</p> <p>The amount of discount = <math>\\$29 \times 50/100 = \\$14.50</math>.  Discounted price = <math>\\$29 - \\$14.50 = \\$14.50</math>.  Sales tax = <math>\\$14.50 \times 7.25/100 = \\$1.05</math>.  Total cost = <math>\\$14.50 + \\$1.05 = \\$15.55</math>.</p>	<p><i>\$15.55</i></p>						
<p>17. You have a coupon worth \$18 off the purchase of a new microwave. At the same time the microwave is offered with a discount of 15%, but no further discounts may be applied. What would be the full price of the microwave if you end up paying the same amount for each discount?</p> <p>One way is to compare by drawing a model:</p> <table border="1" style="margin-left: 20px;"> <tbody> <tr> <td style="padding: 2px;">\$18 discount:</td> <td style="padding: 2px; border: 1px solid black;">Sale price</td> <td style="padding: 2px; background-color: #0056b3; color: white;">\$18</td> </tr> <tr> <td style="padding: 2px;">15% discount:</td> <td style="padding: 2px; border: 1px solid black;">Sale price (85%)</td> <td style="padding: 2px; background-color: #0056b3; color: white;">15%</td> </tr> </tbody> </table> <p>The sale tag must be 85% of the full price and 15% of the price must equal to \$18.  <math>0.15 \times \text{full price} = \\$18</math>.  The full price of the microwave is <math>\\$18 \div 0.15 = \\$120</math></p> <p><b>Or</b>  The full price of the microwave is 100%, discount of \$18 is the same as 5%, which means \$6 is 5%, thus <math>\\$6 \times 20 = \\$120</math> (or 100%)</p>	\$18 discount:	Sale price	\$18	15% discount:	Sale price (85%)	15%	<p><i>\$120</i></p>
\$18 discount:	Sale price	\$18					
15% discount:	Sale price (85%)	15%					
<p>18. Last week, Mrs. Lanvin bought a package of paper towels on sale at 5.98. This week the same package of paper towels is no longer on sale and it is priced at \$7.95. What was the discount rate in percent last week? Round your answer to the nearest hundredths.</p> $\text{Discount rate} = \frac{\text{regular\$} - \text{discounted\$}}{\text{regular\$}} \times 100\%$ <p>The difference in price: <math>\\$7.95 - \\$5.98 = \\$1.97</math>  In percent: <math>\\$1.97/7.95 = 0.2477987421 \approx 24.78\%</math></p>	<p><i>24.78%</i></p>						

*Solution is available on November 20, 2020 at [www.mathinaction.org](http://www.mathinaction.org)*