













First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ Grade: \_\_\_\_\_  
 Teacher: \_\_\_\_\_ Parent's email: \_\_\_\_\_

## Baking and Cooking

**Kinder & First Grade: solve at least 3 problems.**  
**Second & Third Grade: solve at least 7 problems.**  
**Fourth Grade and above: solve at least 12 problems.**

*Answer*

1. Sandra and Hameed ate 2 cookies each, Bella ate 1 cookie and Tarek ate 3 cookies. How many cookies did they eat altogether? $2+2+1+3 = 8$ cookies	$8$ [cookies]
2.  Grandma Sue brought a pecan pie to a Thanksgiving dinner. The pie had 8 slices. If we ate all but 2 slices of pie, how many slices did we eat? $8 - 2 = 6$ slices	$6$ [slices]
3. To make a batch of oatmeal cookies, Ben needs 3 cups of old fashioned oats. How many cups of oats will he need to make 3 batches of oatmeal cookies? $3 + 3 + 3 = 9$ cups	 $9$ [cups]
4.  Trisha is going to make Cranberry Oatmeal Cookies. She got a recipe from Chef Kathy. She has all the 14 ingredients except for baking soda, cinnamon, brown sugar, vanilla extract, coconut flakes and dried cranberries. How many ingredients she is missing?	$6$ [ingredients]
5. a. $12 + 10 = 22$ cookies were given to Mr. Goo and Mrs. Cauthorn. b. $3 \times 12 = 36$ cookies were baked, $36 - 22 = 14$ cookies are left	a. $22$ [cookies] b. $14$ [cookies left]
6. Number of cookies on two trays: $20 + 20 = 40$ If 15 cookies were left, that means $40 - 15 = 25$ cookies were eaten. Out of the 25 cookies, one was eaten by the teacher and 24 cookies were eaten by the students. The number of students who were absent: $26 - 24 = 2$ students.	 $2$ [students]
7. $30 - 3 = 27$ dinner rolls were eaten Adult  Child  } $27$ $27 \div 3 = 9$ dinner rolls per 1 unit. Each child ate 1 dinner roll, so there are <b>9 children</b> in the family.	$9$ [children]
8. a. Since 1 cup of mini marshmallows equals 8 regular size marshmallows, 5 cups of mini = <b>40 regular size marshmallows</b> . b. Since the recipe calls for 5 cups of mini marshmallows, which equal to $\frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} + \frac{1}{2} = 2\frac{1}{2}$ cups, she needs only <b>1 jar</b> .	 a. $40$ [marshmallows] b. $1$ [jar]

9.		There are 3 one-third to make 1 whole. So, every 3 pumpkin pies, Shaunna needs 1 cup of flour. For 9 pumpkins, she will need <b>3 cups</b> of flour.	3 [cups]
10.	$\frac{3}{4} + \frac{2}{3} + 1\frac{1}{2} = \text{to improper fractions} = \frac{3}{4} + \frac{2}{3} + \frac{3}{2} = [LCD(4, 3, 2) \text{ is } 12] = \frac{9}{12} + \frac{8}{12} + \frac{18}{12} = \frac{9+8+18}{12} = \frac{35}{12} = 2\frac{11}{12} \text{ cups}$		2 11/12 [cups]
11.	For large carrot cakes, he used: $300 \times 7 = 2100$ grams or 2.1 kg The amount of carrots left for making small carrot cakes: $3.5 - 2.1 = 1.4$ kg or 1400 g. If you count up by 240 $\rightarrow$ 240, 480, 720, 960, 1200, 1440. So, he can make <b>5 small carrot cakes</b> .		5 [small carrot cakes]
12.	<p>a. Each batch: <math>1/3 \div 3 = 1/9</math></p> <p>Think: </p> <p>b. She used <math>1/3</math> of 12 oz. already for the cookies, which equal to 4 oz. If she used half of the leftover, which is <math>1/2</math> of <math>(12 - 4) = 4</math> oz. The amount of chocolate chips that are not used is <math>12 - 4 - 4 = 4</math> oz.</p>		<p>a. 1/9</p> <p>b. 4 [ounces or oz.]</p>
13.	They ate $2/3$ of 4 lbs. = $8/3$ lbs. = <b>2 2/3 lbs.</b>		$2\frac{2}{3}$ [pounds/lbs.]
14.	<p>a. <math>16 \times \\$1.28 = \mathbf{\\$20.48}</math> for the turkey</p> <p>b. <math>13 \times 16 = 208</math> minutes = <b>3 hours 28 minutes</b></p>	<p>a. \$20.48</p> <p>b. 3 hours 28 minutes</p>	
15.	<div style="border: 1px solid black; padding: 5px;"> <p>1 <math>\frac{1}{4}</math> cups all-purpose flour</p> <p><math>\frac{1}{2}</math> cup packed light brown sugar</p> <p><math>\frac{1}{2}</math> cup butter, softened</p> <p><math>\frac{1}{4}</math> cup sugar</p> <p><math>\frac{1}{2}</math> cup chopped walnuts</p> </div>	<p><math>16 \div 4 = 20</math> tablespoons all-purpose flour</p> <p><math>16 \div 2 = 8</math> tablespoons light brown sugar</p> <p><math>16 \div 2 = 8</math> tablespoons butter</p> <p><math>16 \div 4 = 4</math> tablespoons sugar</p> <p><math>16 \div 2 = 8</math> tablespoons chopped walnuts</p>	<p><u>20</u> TBS all-purpose flour</p> <p><u>8</u> TBS light brown sugar</p> <p><u>8</u> TBS butter</p> <p><u>4</u> TBS sugar</p> <p><u>8</u> TBS chopped walnuts</p>
16.	<p>4 tablespoons = <math>4/16 = \frac{1}{4}</math> cup</p> <p>1 pie requires <math>2\frac{1}{2} + \frac{1}{4} = 2\frac{3}{4}</math> cups of flour</p> <p>3 pies <math>2\frac{3}{4} + 2\frac{3}{4} + 2\frac{3}{4} = 8\frac{1}{4}</math> cups of flour</p>		$8\frac{1}{4}$ [cups of flour]
17.	<p>Ham cost <math>\\$10.50 \times 8.5 = \\$89.25</math></p> <p>Altogether they spent on dinner <math>\\$89.25 + \\$24.95 + \\$9.95 = \\$124.15</math></p>		$\$124.15$
18.	<p>a. <math>300 + 2/3 \times 300 = 300 + 200 = 500</math> ml</p> <p>b. Mr. McDouglas drank <math>2/3 \times 300 = 200</math> ml Miss Clark drank <math>1/2 \times 500 = 250</math> ml Miss Clark drinks more milkshake.</p>		<p>a. 500 [ml]</p> <p>b. Miss Clark</p>

Solution is available on December 9, 2022

[www.mathinaction.org](http://www.mathinaction.org)