

# Math Challenge #9



First Name: _____	Last Name: _____	Grade: _____
Teacher: _____	Parent's email: _____	



## Patterns

Welcome to the Math Challenge #9. In this challenge, once again we look at problems involving Patterns. The ability to identify patterns and sequences is an important aspect of critical thinking and problem solving.













**Kinder & First Grade: solve at least 3 problems.**  
**Second & Third Grade: solve at least 7 problems.**  
**Fourth Grade and above: solve at least 12 problems.**




*Answer*

<p>1. Draw the shape that comes next in this sequence.</p> 	
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<p>2. Complete this sock pattern.</p> 	<p><i>blue, yellow, blue</i></p> 
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<p>3. Below are two sequences of letters. What letter will come next in each sequence?</p> <p>a. <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td>X</td><td>Y</td><td>X</td><td>Y</td><td>Y</td><td>X</td><td>Y</td><td>Y</td><td>Y</td><td>___</td> </tr> </table></p> <p>b. <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td>A</td><td>A</td><td>B</td><td>C</td><td>A</td><td>A</td><td>B</td><td>C</td><td>A</td><td>___</td> </tr> </table></p>	X	Y	X	Y	Y	X	Y	Y	Y	___	A	A	B	C	A	A	B	C	A	___	<p><i>a. X</i></p> <p><i>b. A</i></p>
X	Y	X	Y	Y	X	Y	Y	Y	___												
A	A	B	C	A	A	B	C	A	___												


<p>4. Which shape comes next in the sequence?</p> <p>i. </p> <p>ii. </p> <p>iii. </p>	<p>a.  b.  c. </p> <p>a.  b.  c. </p> <p>a.  b.  c. </p> <p><i>i. b</i></p> <p><i>ii. b</i></p> <p><i>iii. c</i></p>
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<p>5. Complete the following patterns:</p> <p>a. </p> <p>b. </p> <p>c. </p>	<p><i>a. 23, 28</i></p> <p><i>b. 24, 96</i></p> <p><i>c. 33, 31</i></p>
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6. Tala cleans her hamster's house every 7 days. If she cleaned it on January 14, what are the dates in February when she will clean her hamster's house? **Feb 4, 11, 18 and 25**

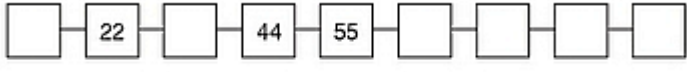
7. Fill in each blank with the correct number to continue each pattern.

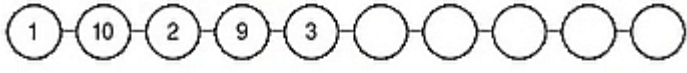
a.  **a. 20, 35**

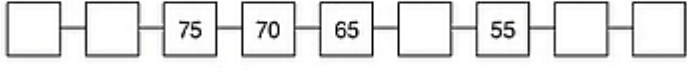
b.  **b. 22, 14**

c.  **c. 10, 36**

8. Fill in each blank to complete each pattern.

a.  **a. 11, 33, 66, 77, 88, 99**

b.  **b. 8, 4, 7, 5, 6**

c.  **c. 85, 80, 60, 50, 45**

9. Mark bought 5 toy cars for \$4.50, 10 cars for \$9.00 and 15 cars for \$13.50. If the pattern continues, what would be the total cost for 21 toy cars? **\$18.90**  
*Every 5 toy cars cost \$4.50, so 1 toy car costs \$0.90. 21 toy cars will cost \$0.90×21 = \$18.90.*


10. Mia runs 3 miles every other day for the month of January. If Mia ran on January 1<sup>st</sup>, how many total miles would she have run in January? **48 miles**  
*January has 31 days, so she'll run 16 days. Mia would have run 3 miles in each of 16 days. 16 x 3 = 48 miles.*


11. A swimmer is gradually increasing the distance he swims each week. The chart below shows the distances he swims for the first 5 weeks of his program. If he continues the same pattern of increase, how far will he swim during the tenth week? **5.8 miles**


Swimming Distances (miles)				
Week 1	Week 2	Week 3	Week 4	Week 5
1.3	1.4	1.6	1.9	2.3

*The pattern is increasing by 0.1, 0.2, 0.3, and so on. During the 10<sup>th</sup> week, he will swim 5.8 mi.*

12. A sequence is called linear when the change from one number to the next is always the same. For example, 10, 16, 22, 28, 34, ... is linear because the increase from one number to the next is always 6. The following are linear sequences.

a. What is the 2<sup>nd</sup> term in the following linear sequence?  
 **a. 52**  
*The number increase by 32 from 5<sup>th</sup> term to the 9<sup>th</sup> term. Each term increases by 8 (32÷4). Since the 5<sup>th</sup> term is 76, the second term is 76 - (3\*8) = 52.*

b. What is the 11<sup>th</sup> term in the following linear sequence?  
 **b. 139**  
*The increase on each term is 11 (33÷3). Since the 6<sup>th</sup> term is 84, the 11<sup>th</sup> term is 84 + (5\*11) = 139.*

c. What is the 6<sup>th</sup> term in the following linear sequence?  
 **c. 107**  
*The increase on each term is 15 (105÷7). Since the 3<sup>rd</sup> term is 62, the 6<sup>th</sup> term is 62 + (3\*15) = 107.*

13. If you know that  $2^1 = 2, 2^2 = 4, 2^3 = 8, 2^4 = 16, 2^5 = 32$ , what is the ones digit of  $2^{25}$ ? **2**  
*Notice that the pattern of the ones digit: 2, 4, 8, 16, 2, ... unit digits repeats in pattern of every 4. 25/4 = 6R1 Therefore, the one's digit of  $2^{25}$  is 2.*

14. A **geometric sequence** is a **sequence** of numbers that follows a pattern where the next term is found by multiplying by a constant called the common ratio. Fill in each blank with the correct number to continue each geometric sequence.

a. 

324	108	_____	_____	4	_____	$\frac{4}{9}$
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b. 

$\frac{3}{25}$	_____	3	15	_____	375	_____
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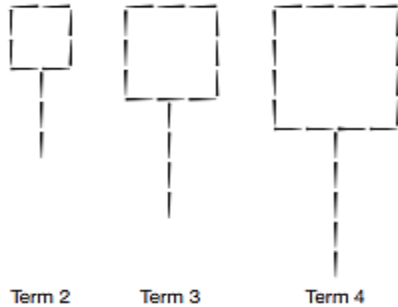
c. 

_____	$\frac{3}{2}$	_____	6	_____	24	48
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- a. Notice that 108 is a third of 324. The rule of this sequence is dividing by 3 (or multiplying by  $\frac{1}{3}$ ).
- b. The rule is multiplying by 5.
- c. The rule is doubling.

- a. 36, 12,  $\frac{4}{3}$
- b.  $\frac{3}{5}$ , 75, 1875
- c.  $\frac{3}{4}$ , 3, 12

15. The terms of a pattern are made using toothpicks. Term 1 and Term 5 are not shown. Find the total number of toothpicks used in Term 1 to Term 5 of this pattern.



	Term2	Term3	Term4
square	2x4	3x4	4x4
leg	3	4	5

The sum of the terms from Term 1 to Term 5:  $(1 \times 4 + 2) + (2 \times 4 + 3) + (3 \times 4 + 4) + (4 \times 4 + 5) + (5 \times 4 + 6) = 6 + 11 + 16 + 21 + 26 = 80$

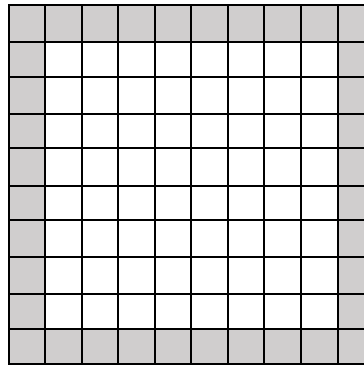
80

16. If the 13<sup>th</sup> term in a linear sequence is 92 and the 28<sup>th</sup> term in the sequence is 152, what is the 6<sup>th</sup> term in the sequence? Notice that when you are going through 15 terms (from the 13<sup>th</sup> to the 28<sup>th</sup>), the number increases by 60 ( $152 - 92 = 60$ ). So, each term increases by 4 ( $60 \div 15$ ). Since the 13 term is 92, the 6<sup>th</sup> term is  $92 - (7 \times 4) = 92 - 28 = 64$

64

17. Squares along the border of a 10 by 10 grid are shaded as shown in the picture.

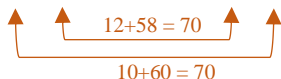
- a. How many unit squares are shaded?  
 $(2 \times 10) + (2 \times 8) = 36$  or you may think this way:  
 $(10 \times 10) - (8 \times 8) = 36$
- b. If in a similar manner, squares are shaded along the border of a 50 by 50 grid, how many unit squares are shaded?  $(2 \times 50) + (2 \times 48) = 196$



- a. 36
- b. 196

18. The Redmond International School auditorium has exactly 26 rows of seats. The rows are labeled, in order, from the front of the auditorium to the back from A through Z. There are 10 seats in row A. Each row after the first row has two more seats than the previous row. There are 12 seats in row B, 14 seats in row C and so on. What is the total number of seats in the school auditorium?

The number of seats in each row form the arithmetic sequence 10, 12, 14, 16, ...  
 The common difference is  $d = 2$ . There are 25 spaces in between 26 rows A-Z. Thus, in the row Z auditorium has  $10 + (2 \times 25) = 60$  seats.  
 The sum of the seats:  $10 + 12 + 14 + \dots + 56 + 58 + 60 = 70 \times 13 = 910$



There are 13 pairs that will make the sum of 70

910 seats